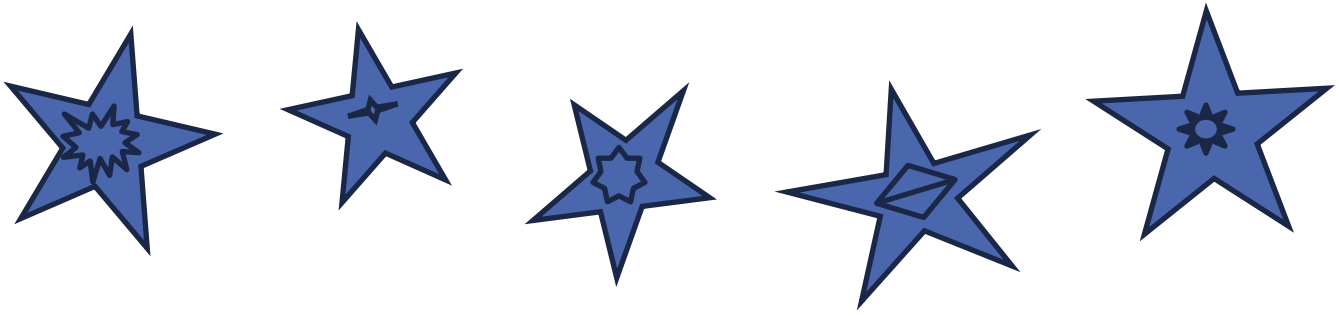


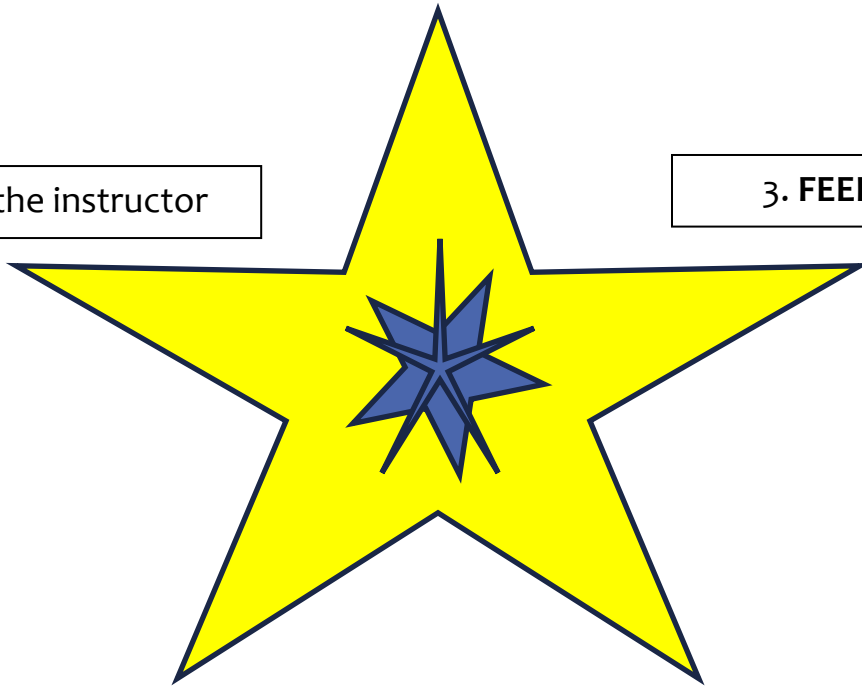
# Stars of Learning



2. **SEE** the steps

1. **HEAR** the instructor

3. **FEEL** the music



5. **SHARE** with family  
and friends

4. **SHOW** Instructor,  
Partner and Classmates

# Stars of Learning

1. Hear Instructor
  - a. Focus
  - b. Knowledge (like dots or points)
  
2. See steps demonstrated
  - a. How it looks
  - b. Connect the dots
  
3. Feel the music
  - a. Rhythm
  - b. Expression (how the dots move)
  
4. Show to Instructor, Partner, Classmates
  - a. Application
  - b. Retention
  
5. Share with family and friends –
  - a. Practice
  - b. Affirmation of what you've learned

# Stars of Learning

## Effective use of Packet

### **II. Headboard:**

#### **A. Visual**

#### **B. Points designed for student interaction**

#### **C. 5 Point Star – Student in front of mirror**

- a. 1<sup>st</sup> point is Hear – Hands cup each ear
- b. 2<sup>nd</sup> point is See – Circle the eyes
- c. 3<sup>rd</sup> point is Feel – Hands to rub chest
- d. 4<sup>th</sup> point is Show – Hands up, wave back/forth
- e. 5<sup>th</sup> point is Share – Palms up, go forward

### **II. Dresser**

#### **A. Details and Instruction (packet)**

#### **B. Separate parts for better understanding of whole**

#### **C. Take time to prepare a visual and consider how to describe points effectively for your own students**

### **III. Footlocker**

#### **A. Ideas stored for future use, like lesson warm-up**

#### **B. Family time to practice – involve parents**

#### **C. Marketing – objects of interest for people to ask**

- a. Star pins or stickers
- b. Hats or headbands with stars
- c. Shirts with program name

#### **D. Growth**

- a. Student to remember visual & lessons
- b. Build student identity/confidence as a dancer